

**LANGUAGE FOR LEARNING  
2nd Edition MANUAL CHANGES**

**TEACHER**

**TRAINER**

**Deleted**

Author's Purpose/  
Previewing the Text/  
Predicting/ Making  
Inferences/ Fact vs.  
Opinion/  
Summarization  
p. 150 - 158

Sentence Frames for  
ELLs  
p. 161

ELA Starter  
Patterns Tree  
Map  
p. 172

Unit Planning Map  
Sets (Plant Unit)  
p. 236-240

Example of  
Thinking Journal  
p. 251

Color Section  
p. 269-277

**Added  
(page numbers refer  
to new manual)**

Gradual Release of  
Responsibility  
p. 83-84

Space for a Title added to  
Blackline for Flow  
p. 107

Multiple Mapping, Color and  
Talking Off the Map  
p. 116-123

Tree Map for open/  
closed sorts  
p. 138

TMLC  
note-taking guide for  
Text Structure p 147

Writing  
Courses  
Description  
p. 154-156

Content  
Correlations chart  
p. 169

Deconstruction of a  
standard in each content  
area  
p. 171, 179, 189, 197

Suggested use of the  
Frame in each content  
area  
p. 173, 181, 191, 199

RTT  
and Comp.  
Strategies Link  
p. 178

Connecting TM and Science  
Crosscutting Concepts & chart  
of Map  
combos used in science  
p. 194

TMLC resource for Map Combos  
p. 235-236

Differentiating for  
Content, Process, &  
Product  
p.237-245

Self Assessments at end of  
each chapter instead of at the  
end of the book p. 77, 124,  
165-166, 207, 246

**Changed  
(pg. #s refer to new  
manual unless  
stated)**

Key Words for  
Thinking  
from pp. 77 to  
p. 6

Black Line Masters  
are in Graphic  
Primitive form  
ex. on p.98 (new)  
versus 105 (old)

Recognizing Text  
Organizational  
Patterns changed to  
Vocab/ Text  
Features/ Structures for  
Note Taking  
p. 153 (new)

Tab was changed to  
"Standards Based  
Connections" (new) from  
"Content Connections"  
(old)

Color in Maps  
now in chart  
on p. 120 (new)

Maps, Manipulatives,  
and Movement  
included as part of  
the  
Differentiation  
section  
p. 278 - 281 (old)/ p.  
242-244 (new)

Assessment Chapter  
organized into Student  
and Teacher/ School  
Assessments separately  
p. 247-254

**Deleted**

Overview of  
Manual  
p. 2, 8-11

Adult Learners  
p. 14-15

Parent  
Training/  
Awareness  
p. 26-28

Body Maps  
p. 63-64

**Added**

History &  
Research  
Summary  
p. VI-VII

Research on  
PD  
p. 3

Implementation  
Team  
p. 8-10

Recommended  
Course Sequence  
for TMLC Modules  
p. 27

Six Step Plan  
of Action  
p. 32

Gradual Release of  
Responsibility  
p. 56

The Learning  
Cycle  
p. 65-73

Trainer Guide to teaching  
each Map- including  
"Beyond the Basics"  
pp. 76-100

TMLC PLC Overview  
Guides for each course  
pp. 106-168

**Changed**

First Chapter called  
"Overview" (new)/  
"Introduction" (old)

MF for  
Implementation of  
TM  
p. 3 (old)/ p.4 (new)

Big Picture of  
School-Wide  
Implementation  
now called "Plan of  
Action"  
p. 16-17 (old)/ p. 11  
(new)

Layout and  
Description of Plan  
of Action is  
slightly different  
p. 16-25 (old)/ p.  
17-28 (new)